



SHOW ME
MULTILITERACY
PROJECT

Call for Proposals

The Show Me Multiliteracy project demonstrates a widely feasible approach to dual language education by **promoting the use of home languages** for family literacy, for supplemental instruction (like dual-language tutoring and homework programs), for enrichment activities in the school, and for classroom activities through interaction with peers, translanguageing, strategic groupings, the use of bilingual texts and instructional materials, and the application of translation technologies and digital support features in web-based applications.

ELIGIBILITY REQUIREMENTS - Applicants must:

- **hold a current Missouri teaching certificate**
- **work in a Missouri school with English learners**

The projects selected for funding and dissemination can focus on several areas, for example, events that promote reading in all languages, multilingual family literacy, multilingual volunteers reading in the classroom, producing bilingual storybooks, or creating video recordings of dialogic book readings of families' favorite multicultural and bilingual books. The purpose is to **build on families' skills and funds of knowledge as a foundation for new learning** and to **enable caregivers to assume agency in their children's education**.

Priority will be given to projects that result in a blueprint for replication and to projects that generate publicly sharable products (e.g., translated documents and surveys, family-friendly dissemination of Lau plans, exhibits, toolkits, instructional videos, webinars, or resource websites).

Project staff will...

- provide feedback to applicants and select demonstration projects for funding based on published criteria.
- guide in-service educators to develop project proposals that meet specific criteria to demonstrate, disseminate, and document exemplary practices with specific EL student populations.
- provide technical assistance necessary to guide the funded proposals to successful completion.

Criteria for successful projects

1. Applicants must hold a **current Missouri teaching certificate** and **work in a Missouri school with English learners**.
2. The project draws on applicable best practices from current research and practice guides (e.g., What Works Clearinghouse; U.S. Department of Education, Office of English Language Acquisition, Office for Civil Rights; National Clearinghouse for English Language Acquisition; WestEd English Learner & Migrant Education Services).
3. The objectives of the project are specific, clearly articulated, and achievable with the proposed budget and time frame.
4. The objectives serve multiliteracy in the home language(s) of the students who attend the school.
5. The project is sustainable, and it is intended for ongoing practice.
6. The project will result in a blueprint, which can be replicated in other classrooms and schools.
7. Budget requests are *allocable*, *necessary*, and *reasonable*.

Allocable means that our grant allows spending on these items or services. In general, this means requested items that are directly related to multiliteracy, such as books for students and families, school supplies, manipulatives, displays, translation, interpretation, software, print materials. For example, we cannot purchase equipment, furniture, or food. We can allow a stipend for the teacher who produces the blueprint for the project.

Necessary means that the budget item is directly related to and needed for the proposed activities.

Reasonable means that the cost of the items/services reflects a price that a prudent person would spend on these.

Applicant Information

Name(s):

District:

Certified MO Teacher?

School(s):

email:

Class(es):

Describe your current educational context including demographic information.

Identify and describe the target group of learners and families. For example, linguistic and cultural backgrounds, literacy, socioeconomic situation, educational background, family circumstances, family lifestyle, structures, and patterns etc.

What else do you need to know about the EL students and families in your class or school?

How will you gather this information?

Plan to Support Multiliteracy

*The purpose should be to **build on families' skills and funds of knowledge as a foundation for new learning.***

List the main objectives of your project:

Describe your step-by-step plan for **promoting the use of home languages and multiliteracy activities**. For each step, include the tools and resources you will need and indicate the person(s) who will be responsible. Give a timeline for accomplishing the steps.

Proposed Budget

The Show Me Multiliteracy Project will fund quality proposals **up to \$2,100**. Funds will be disbursed in two parts: cost of project materials up to **\$1,300** and a stipend of up to **\$800** for completion of the project and blueprint.

Part I (up to \$1,300)

Once the proposal is accepted, Sarah Sandidge, Project Coordinator, will assist with purchasing materials for the project. All purchases made will be made through Show Me Multiliteracy to avoid upfront costs to teachers or schools, as much as is possible.

Part II (up to \$800)

The final payment will be contingent on evidence of the project completion as proposed and a final version of the project blueprint in a form that is ready for publication. An Independent Contractor Form will be filled out and funds sent directly to the grantee on completion and approval of the final project blueprint.

List all anticipated expenses:

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

\$ _____

TOTAL REQUESTED \$ _____

Programs in Place

Describe what your school or district is already doing to promote the use of home languages and multiliteracy.

What needs do existing programs meet? What additional needs remain to be addressed?

Sustainability and Replicability

I agree to write a blueprint for others to replicate.

How will you sustain your project in the future and how might other teachers replicate it?

Project Efficacy and Evaluation

How will you document and evaluate the outcomes of your project?

What permissions might you need to collect data for documenting the outcomes of your project?

Rationale

Why is this proposal best suited to promote the use of home languages? How does your proposal embody the strengths-based approach to educating emergent bilingual students or dual language approaches? Which best practices will be included?

Title of Project:

Abstract (75-100 words):

**Thank you for supporting multiliteracy in your school.
We look forward to reviewing your proposed project.**

Send applications to:

Jeff Loughary, Show Me Multiliteracy Project Consultant
ShowMeMultiliteracy@MissouriState.edu



Reject Submission	Invite to Resubmit Major Revision	Accept or Recommend Minor Revision
Does not meet eligibility requirements.	Meets eligibility requirements: MO K12 certified, in-service educator of ELs.	Meets eligibility requirements: MO K12 certified, in-service educator of ELs.
The project does not demonstrate connection to best practices .	The project is related to best practices but needs revisions to develop in that area .	The project draws on applicable best practices .
The objectives of the project are not specific, clearly articulated, or achievable with the proposed budget and time frame.	The objectives of the project are somewhat specific, clearly articulated, and achievable with the proposed budget and time frame.	The objectives of the project are specific, clearly articulated, and achievable with the proposed budget and time frame.
The objectives do not serve multiliteracy.	The objectives could serve multiliteracy in the home language(s) of the students who attend the school, but need development.	The objectives serve multiliteracy in the home language(s) of the students who attend the school.
The project is not sustainable.	The project is potentially sustainable.	The project is sustainable.
The project will not result in a blueprint.	The project will result in a blueprint.	The project will result in a blueprint.
Budget requests are not allocable, necessary, or reasonable.	Budget requests could become allocable, necessary, and reasonable with some changes.	Budget requests are allocable, necessary, and reasonable.